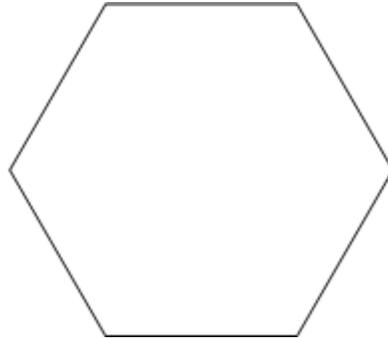




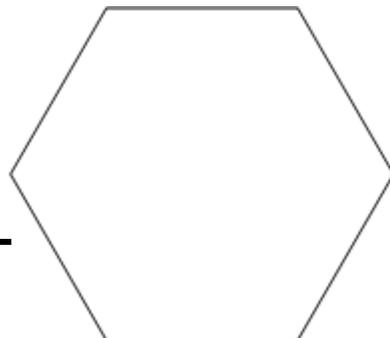
Use your triangles to fill the hexagon. Color in  $\frac{1}{2}$  of them. You colored in \_\_\_\_\_ out of \_\_\_\_\_ triangles. So an equivalent fraction of  $\frac{1}{2}$  is \_\_\_\_\_



How many rhombuses does it take to fill up the hexagon? \_\_\_\_\_

If a rhombus equals  $\frac{1}{3}$ , then an equivalent fraction of  $\frac{1}{3}$  is \_\_\_\_\_

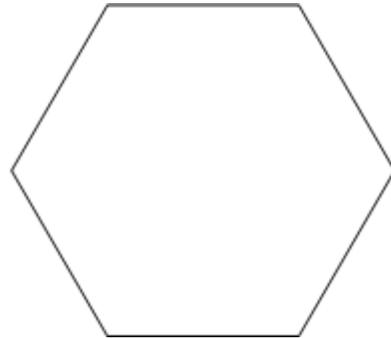
Use other pattern blocks to solve this.



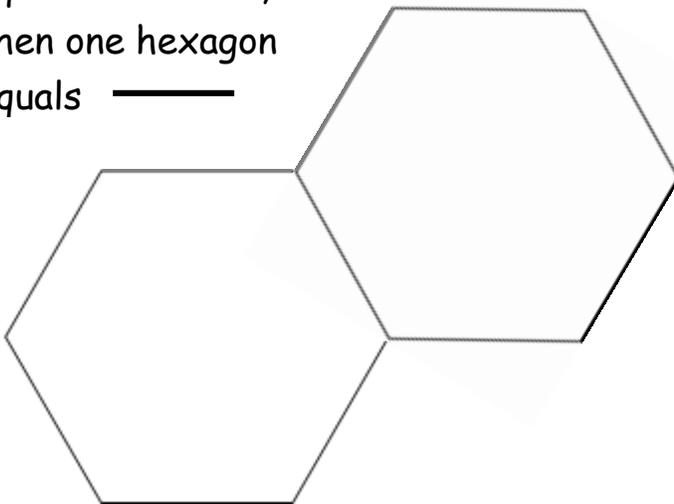
Fill up  $\frac{2}{3}$  of the hexagon with the same block.

Use a different block to fill up  $\frac{2}{3}$  again.

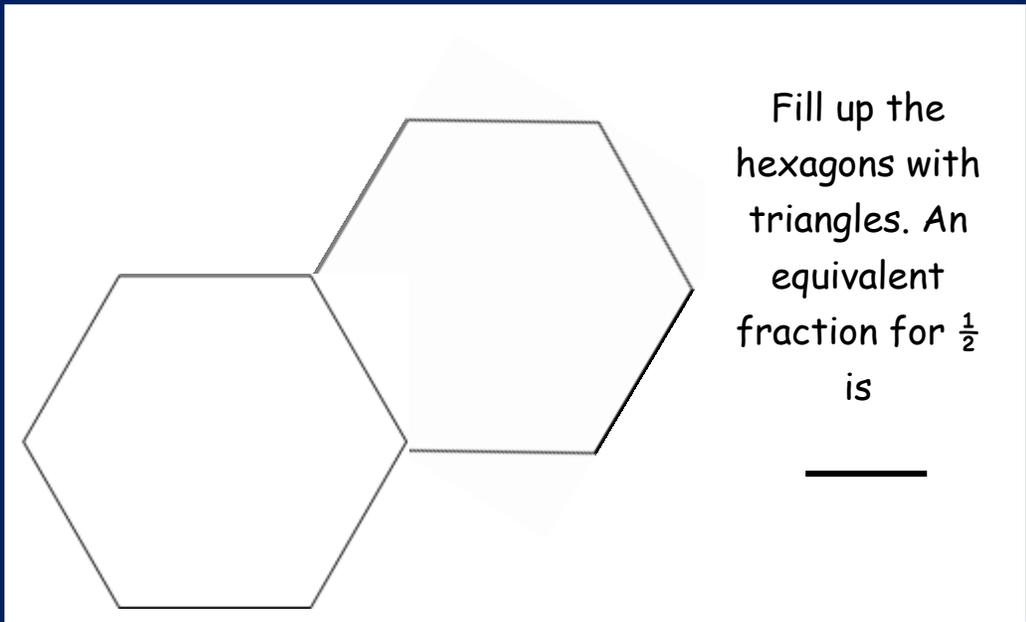
An equivalent fraction of  $\frac{2}{3}$  is \_\_\_\_\_



If this shape equals one whole, then one hexagon equals \_\_\_\_\_

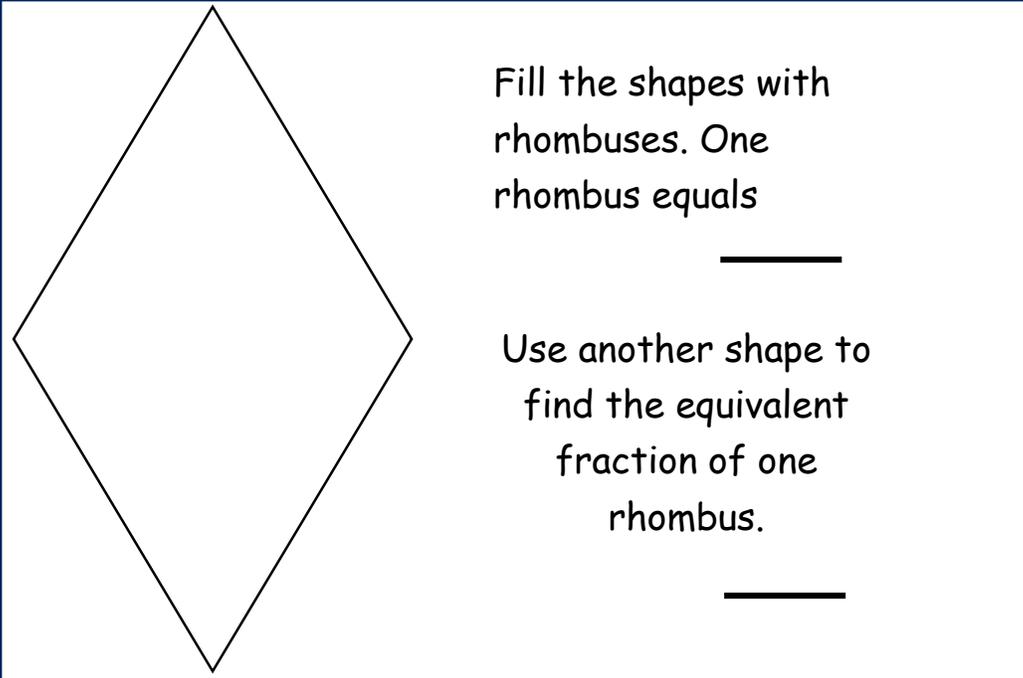


Fill up the hexagons with trapezoids.  
An equivalent fraction for  $\frac{1}{2}$  is \_\_\_\_\_



Fill up the hexagons with triangles. An equivalent fraction for  $\frac{1}{2}$  is

\_\_\_\_\_



Fill the shapes with rhombuses. One rhombus equals

\_\_\_\_\_

Use another shape to find the equivalent fraction of one rhombus.

\_\_\_\_\_

## Directions:

Cut out and laminate task cards.

Provide pattern blocks, task card, and dry erase marker to each student. Have students use the pattern blocks to figure out equivalent fractions, and write the answers on cards with their dry erase markers.

It is recommend to complete these task cards in a small group where you can discuss the problems and easily monitor their answers.

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