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Directions:

Use the monsters provided on page 5 for problems 1,2, and 3. Use the monsters on page 9 for problems 4,5, and 6. Have students cut out the correct amount of monsters and put in the ten frame. They can cross off if subtracting or line them up to see how many more.

Have students use the number line and number bonds circle to prove their answer.

Use numbers from first three exercises to create an equation.

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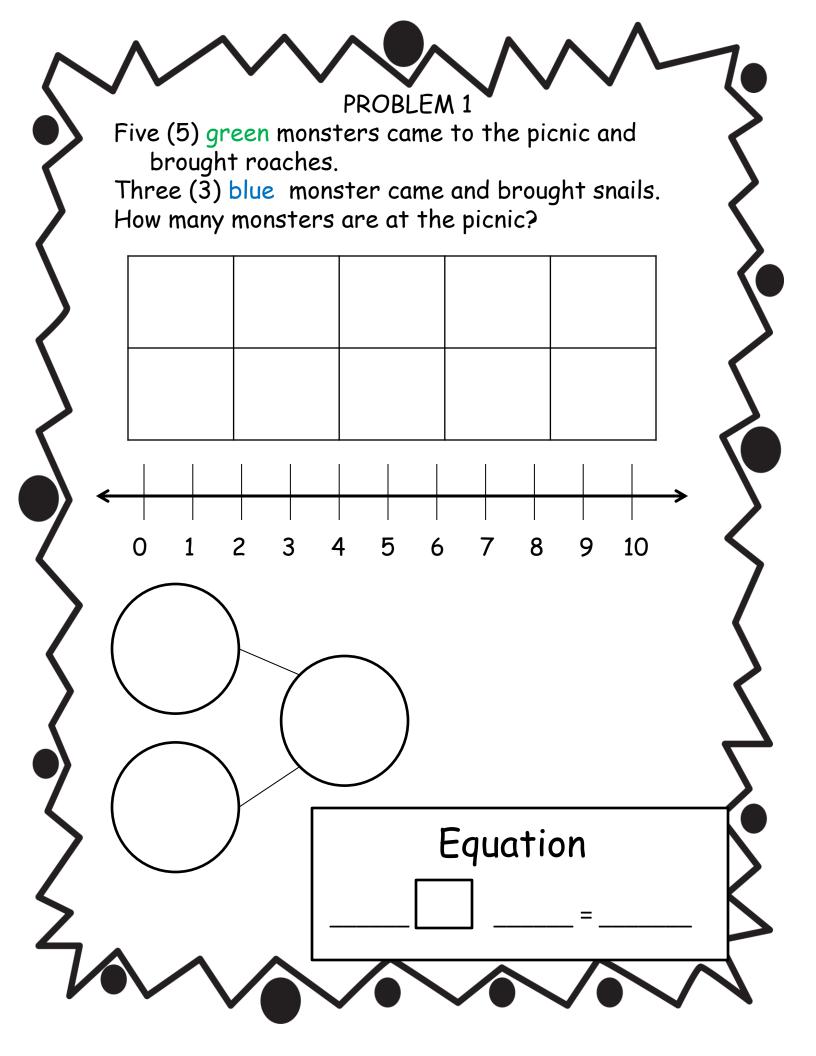
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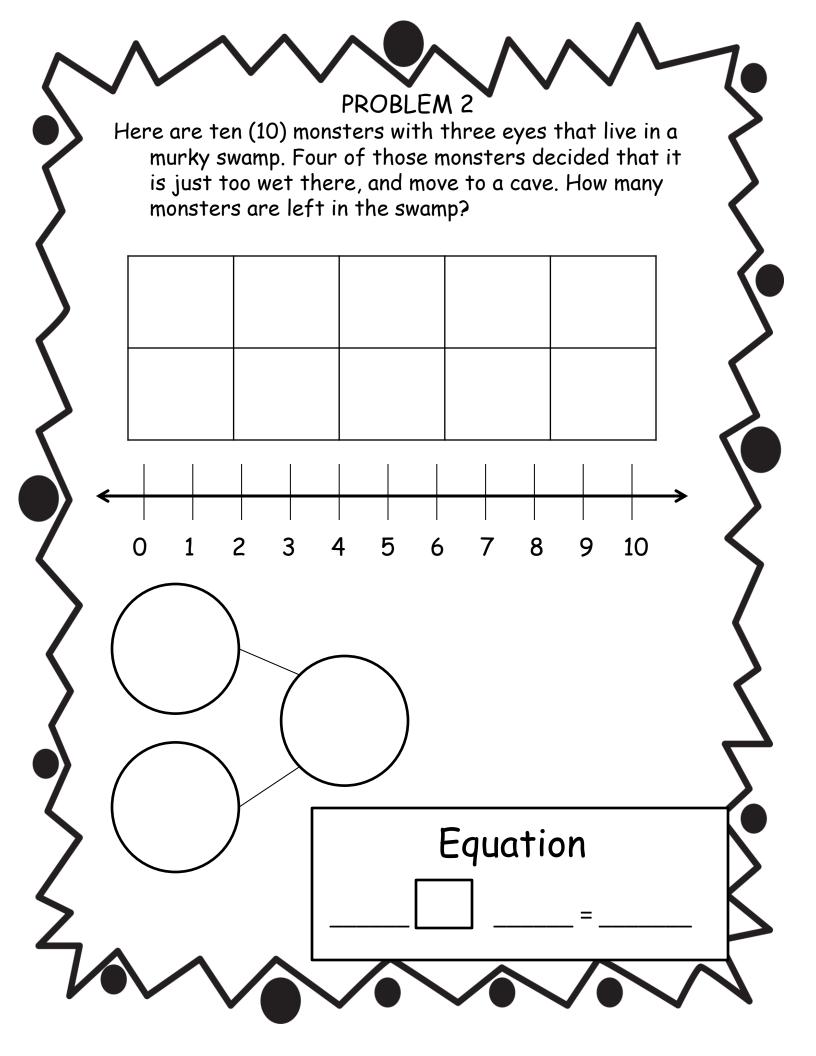
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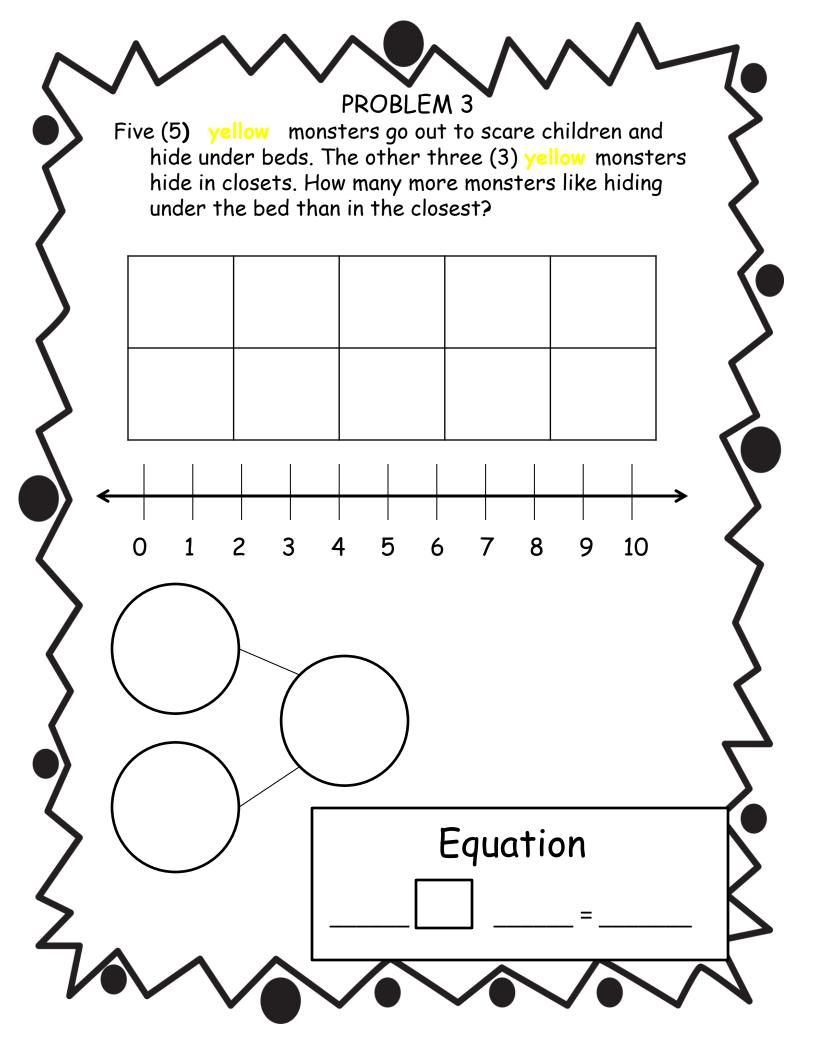
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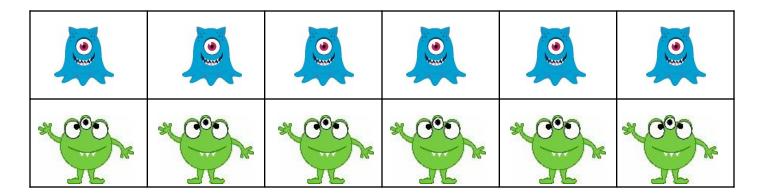




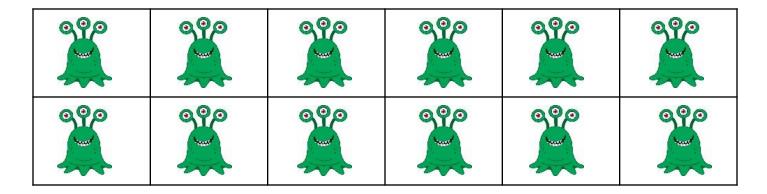




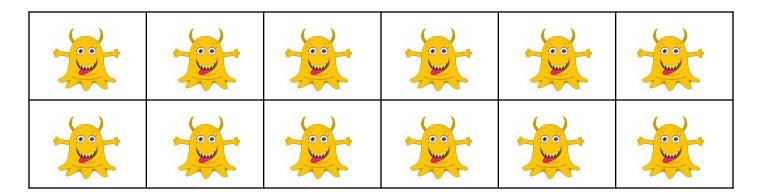
Problem 1

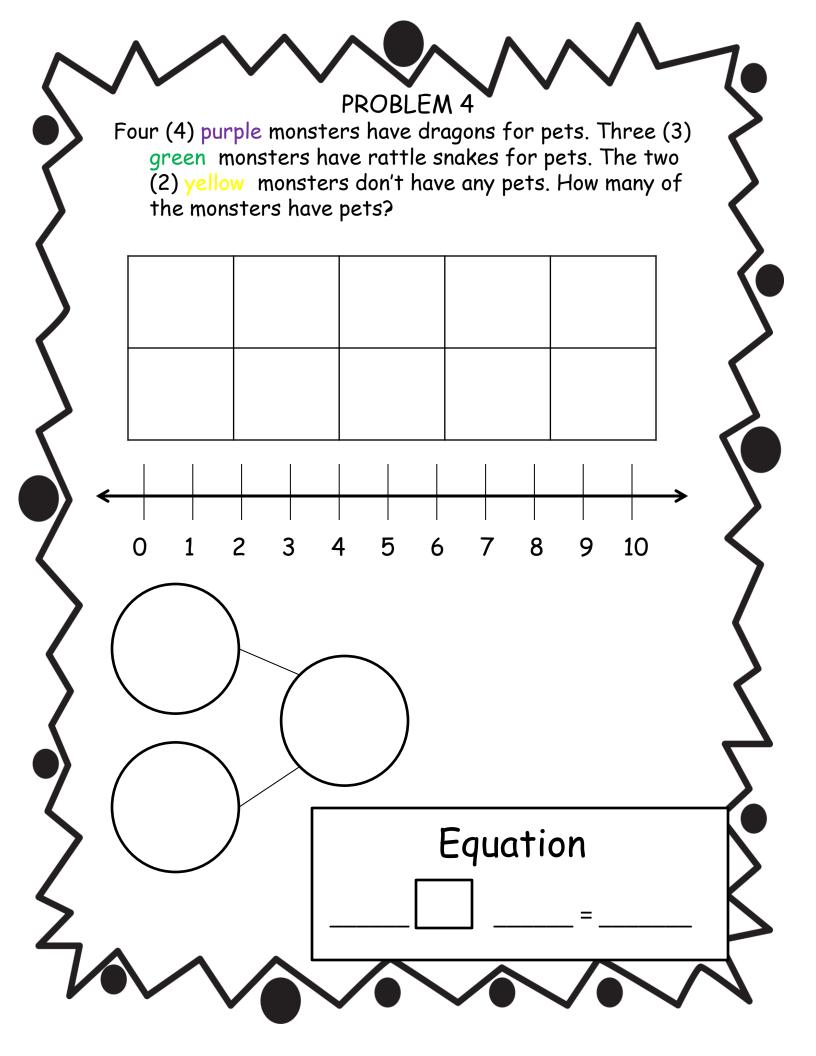


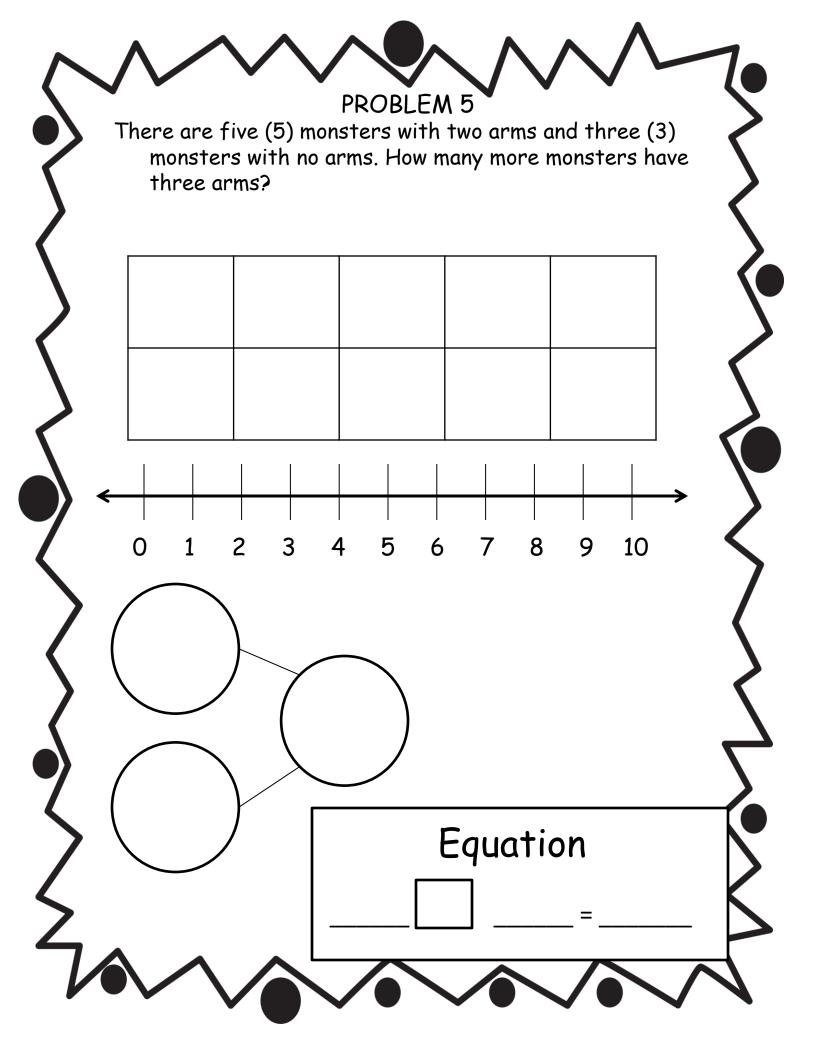
Problem 2

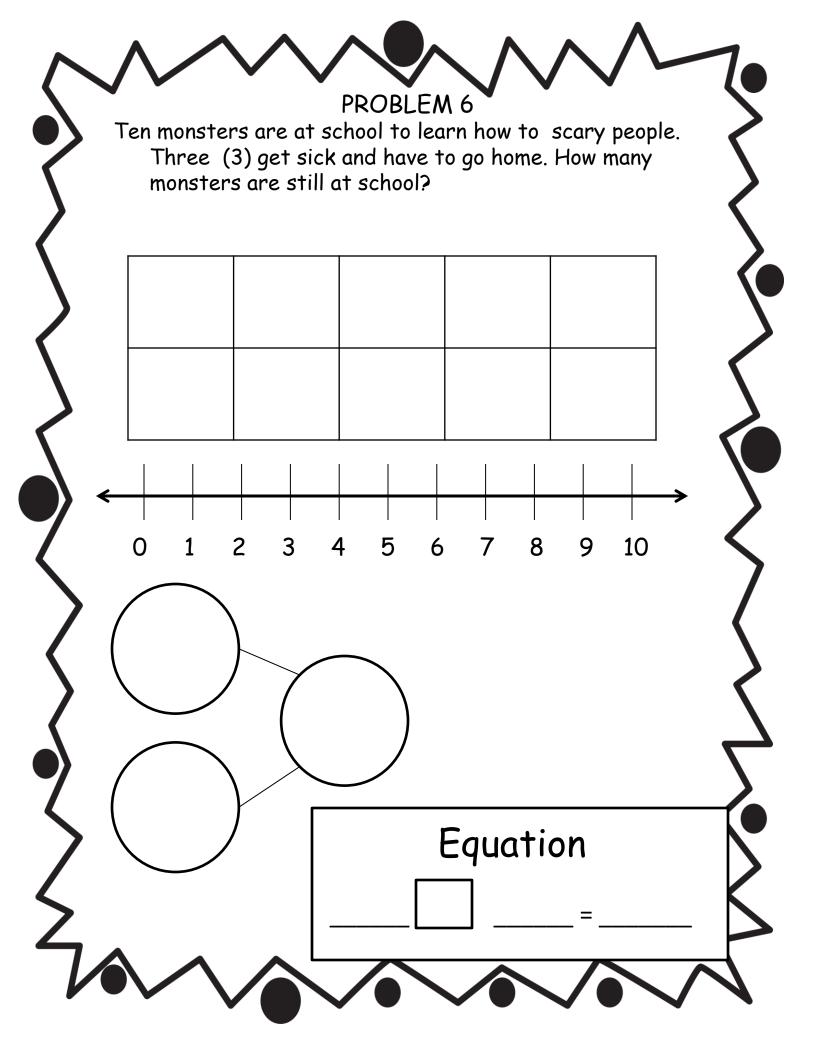


Problem 3

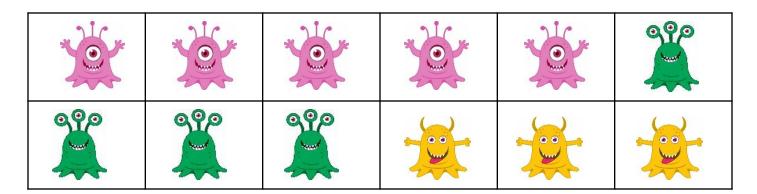




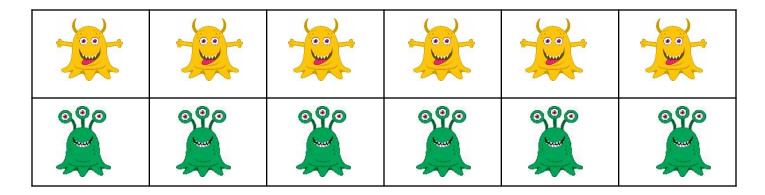




Problem 4



Problem 5



Problem 6

