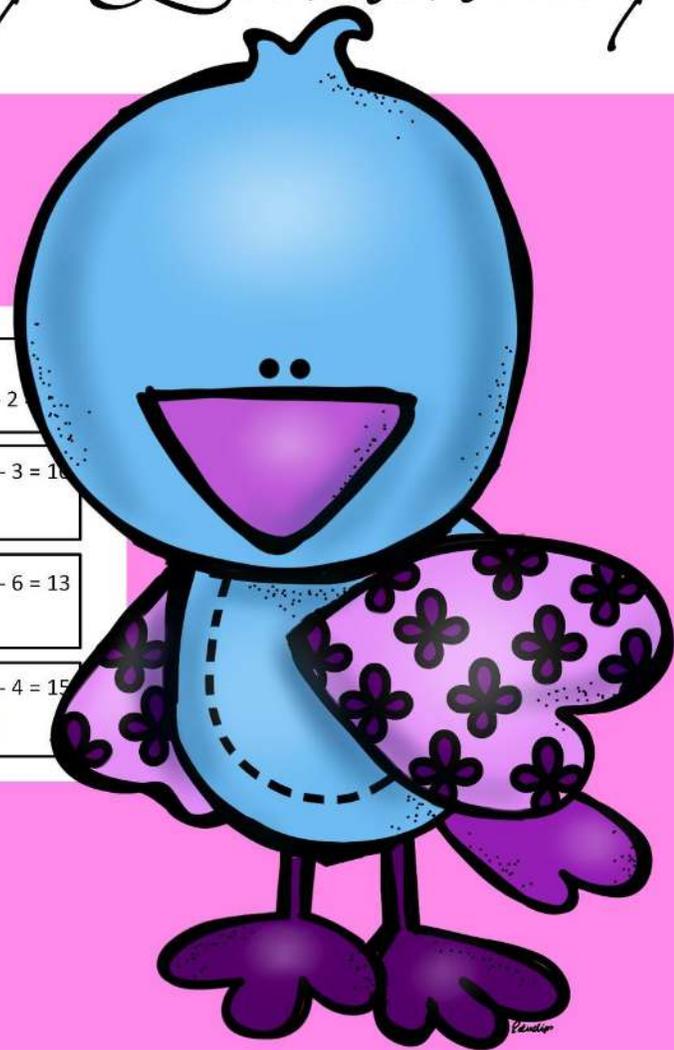


5

Equation Activities For Early Elementary



Creating Equations
Name: _____
Cut out the expression and glue them into the equations to make them true.

<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>
<input type="text"/>	=	<input type="text"/>	<input type="text"/>	=	<input type="text"/>

$7 + 9 + 5 = 18$ 

2	3	4
---	---	---

$7 = 15 -$ 

10	9	8
----	---	---

 $12 - 6 =$

4	5	6
---	---	---

$_ + 6 = 7 + 8$ 

9	10	11
---	----	----

$8 = 9$ 

$4 = 12$ 

$8 - 2$ 

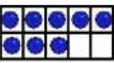
$12 - 3 = 1$ 

11 

$17 - 6 = 13$ 

18 

$11 - 4 = 15$ 



$8 + \square = 15$

$\square - \square = \square$





$9 + \square = 17$

$\square - \square = \square$



Equations
Name: _____
Fill in the blanks to make the equations true.

8	+	5	=	19	-	<input type="text"/>
15	-	4	=	8	+	<input type="text"/>
9	+	<input type="text"/>	=	12	-	6
<input type="text"/>	-	6	=	10	+	4
12	+	2	=	<input type="text"/>	-	5
16	-	10	=	3	+	<input type="text"/>

YOU MAY...

Print as many copies as you would like for your OWN personal use

Save this file on YOUR computer

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PLEASE DO NOT...

Make copies to give to your fellow teachers or friends. Please share the link with them so they can download their own personal copy.

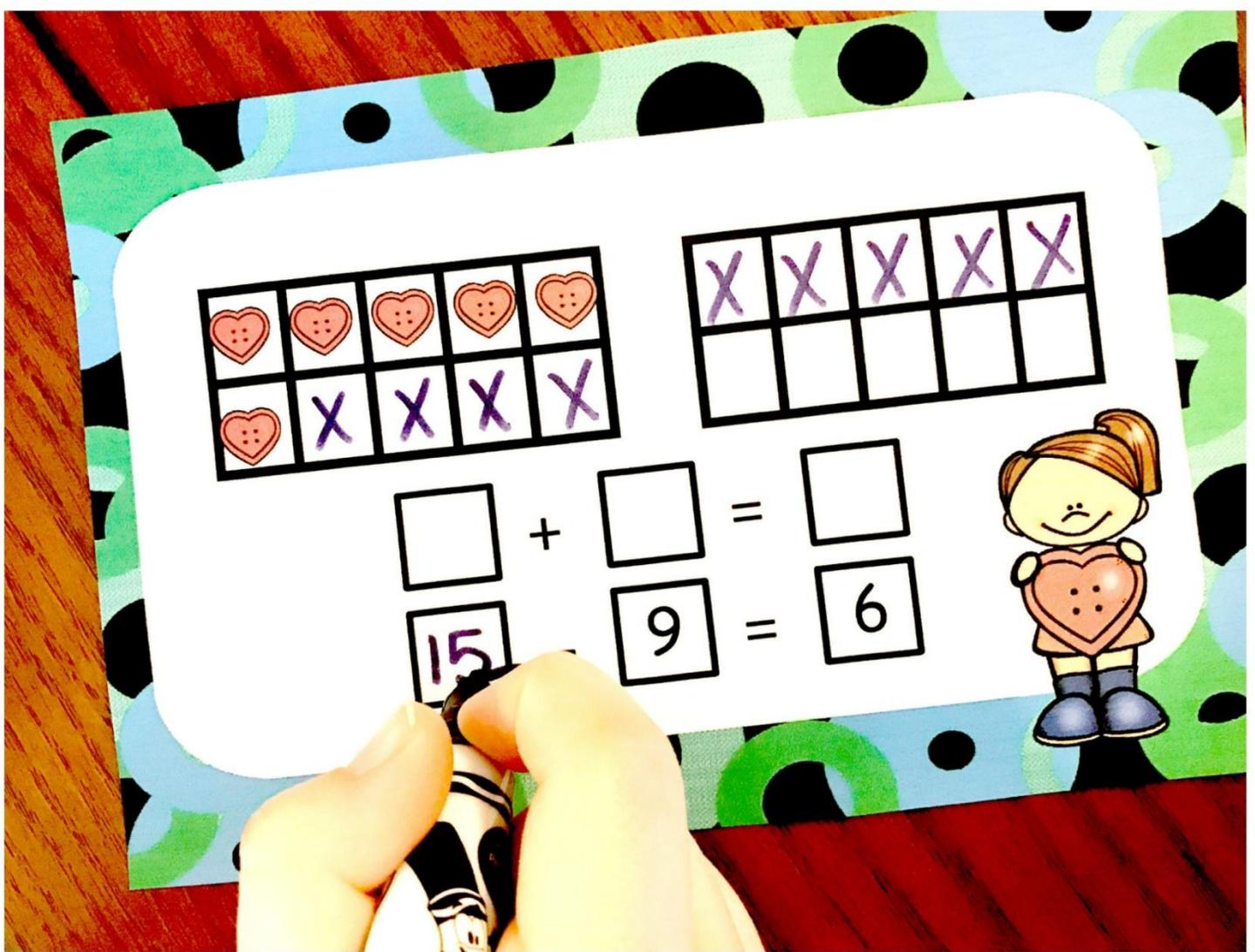
Save to any file that can be accessed by anyone besides you. This includes dropbox, 4shared, facebook groups, shared drives, ect

E-mail just the PDF

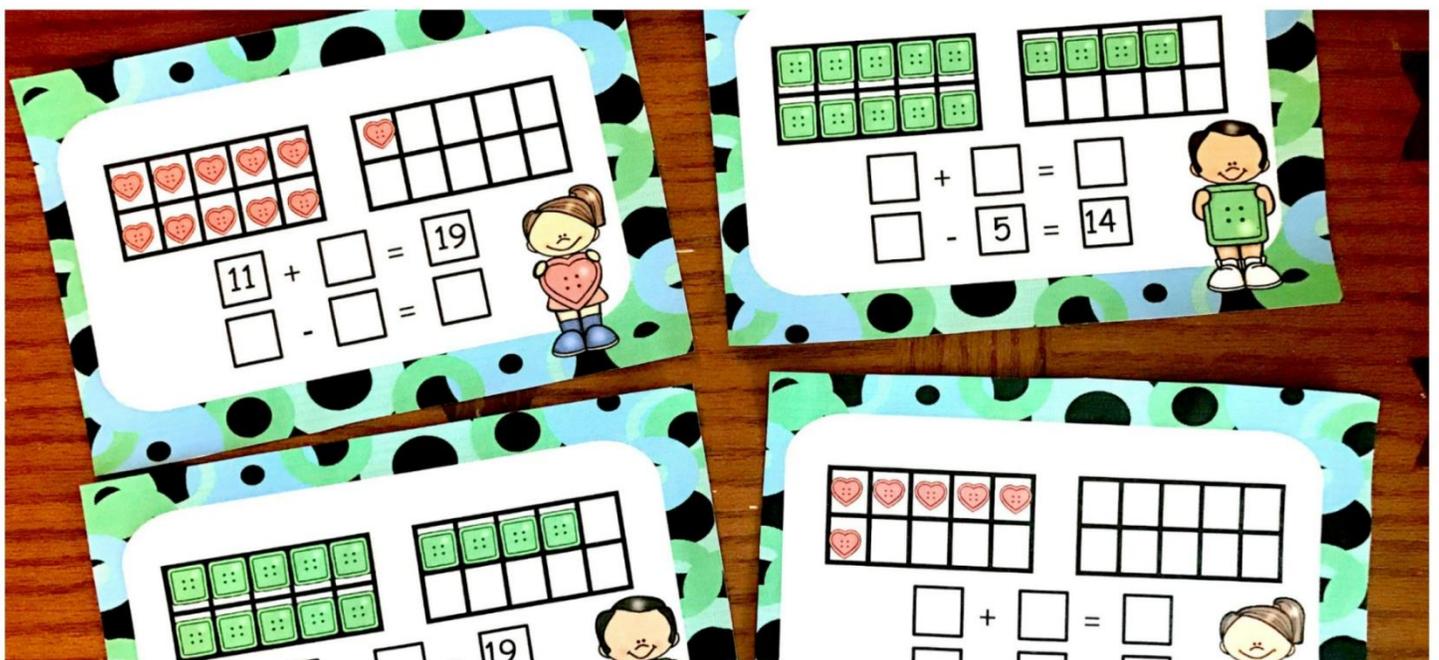
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Complete the Equation Task Cards



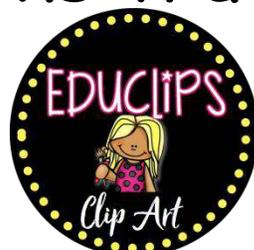
Complete the Equation

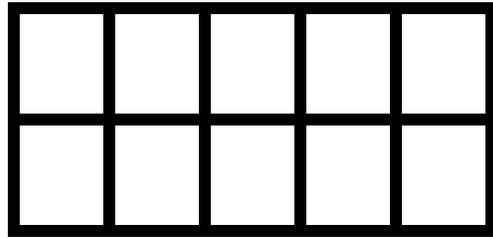
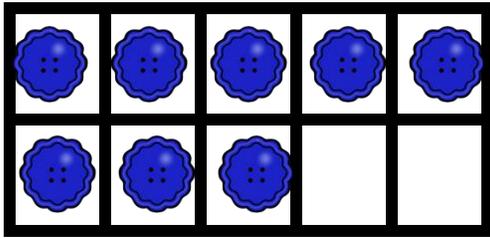
Prep Work -

- Print off task cards on card stock and laminate
- Provide dry erase markers

Directions -

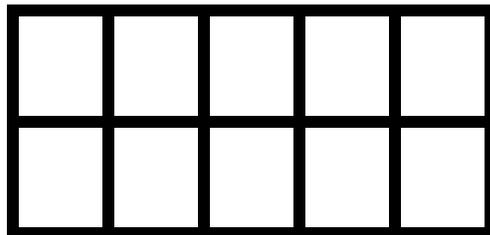
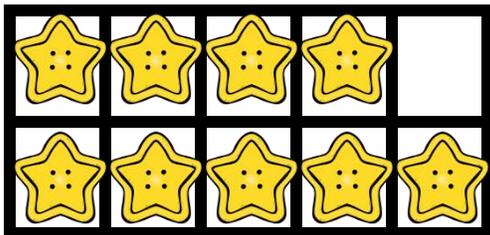
1. Children will use a dry erase marker to add or subtract to the ten frames to figure out the equation.
2. Once they have colored in the ten frames, students will use the ten frames to fill in the blanks to make the equations true.





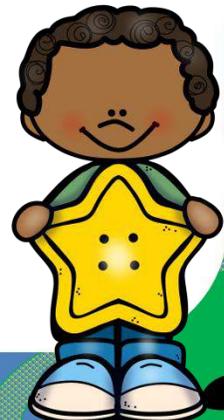
$$\boxed{8} + \boxed{} = \boxed{15}$$

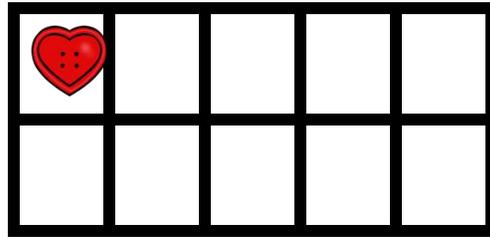
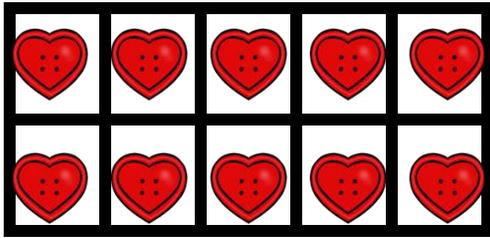
$$\boxed{} - \boxed{} = \boxed{}$$



$$\boxed{9} + \boxed{} = \boxed{17}$$

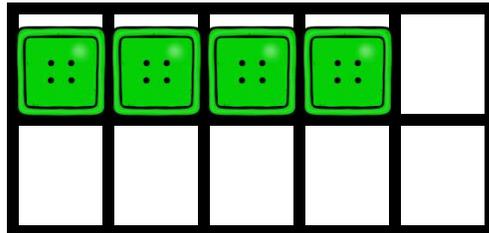
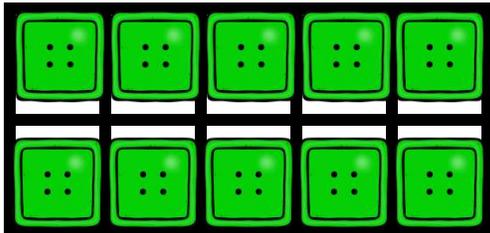
$$\boxed{} - \boxed{} = \boxed{}$$





$$\boxed{11} + \boxed{} = \boxed{19}$$

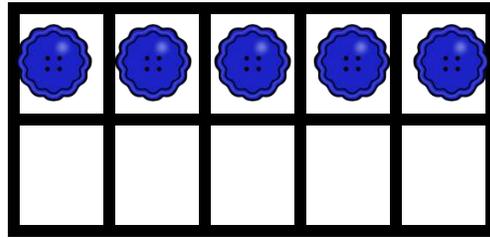
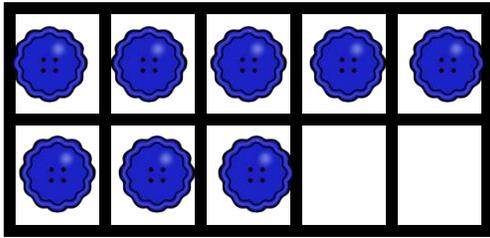
$$\boxed{} - \boxed{} = \boxed{}$$



$$\boxed{14} + \boxed{} = \boxed{19}$$

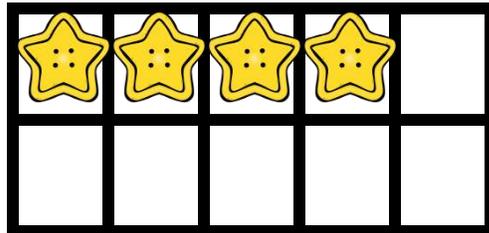
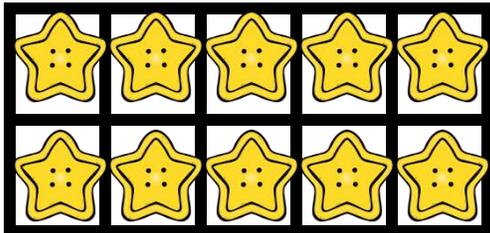
$$\boxed{} - \boxed{} = \boxed{}$$





$$\square + \square = \square$$

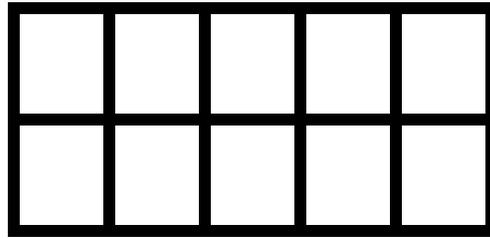
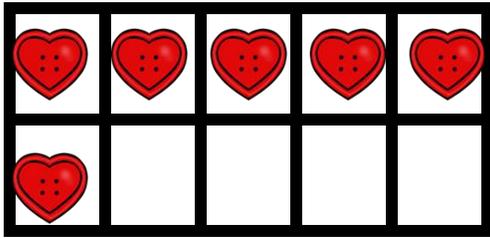
$$20 - \square = 13$$



$$\square + \square = \square$$

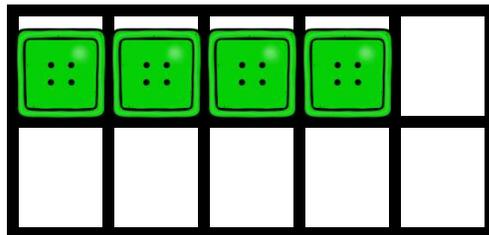
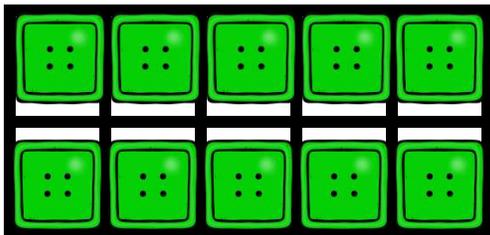
$$18 - \square = 14$$





$$\square + \square = \square$$

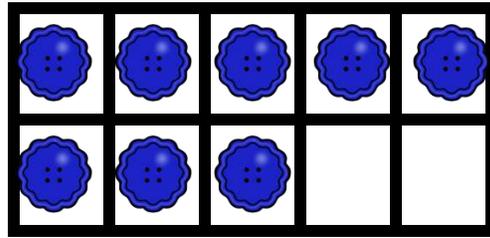
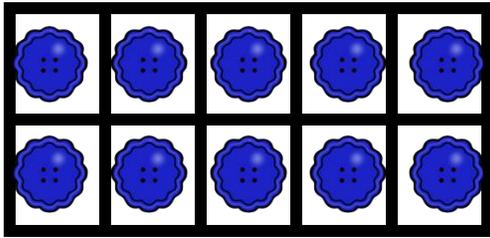
$$\square - 9 = 6$$



$$\square + \square = \square$$

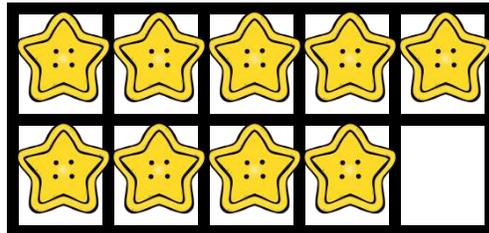
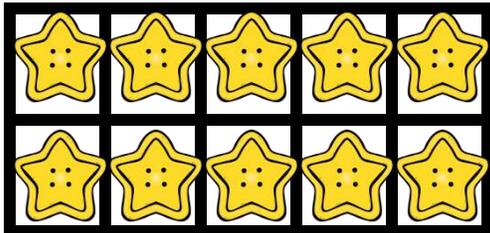
$$\square - 5 = 14$$





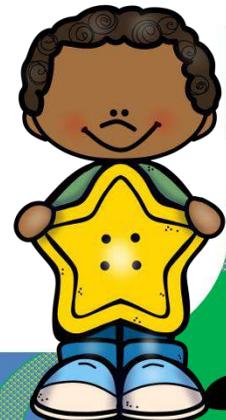
$$\square + \square = \square$$

$$18 - \square = 3$$



$$\square + \square = \square$$

$$19 - \square = 5$$



Name: _____

Equations

Fill in the blanks to make the equations true

$\square - 8 = \square - 5 = \square - 5$
 $\square - \square = \square - 8 = \square - \square$
 $5 - \square = \square - 12 = \square - 7$
 $\square - 7 = \square - 10 = \square - 6$
 $10 = \square - 4 = \square - 5$

Making Equations True

$2 + \square = 1 + 4$
 $6 + 9 = 7 + \square$

Making Equations

Prep Work -

- Print off worksheets
- Provide manipulatives for students to prove their work

Directions -

1. Children figure out the missing number that should be used to make the equation true
2. They should then prove their answer with manipulatives



Equations

Name: _____

Fill in the blanks to make the equations true.

$$\boxed{8} + \boxed{8} = \boxed{} + \boxed{11}$$

$$\boxed{2} + \boxed{} = \boxed{1} + \boxed{4}$$

$$\boxed{6} + \boxed{9} = \boxed{7} + \boxed{}$$

$$\boxed{} + \boxed{6} = \boxed{3} + \boxed{8}$$

$$\boxed{4} + \boxed{6} = \boxed{7} + \boxed{}$$

$$\boxed{7} + \boxed{10} = \boxed{} + \boxed{5}$$

Equations

Name: _____

Fill in the blanks to make the equations true.

$$\boxed{8} - \boxed{5} = \boxed{5} - \boxed{}$$

$$\boxed{2} - \boxed{} = \boxed{8} - \boxed{7}$$

$$\boxed{9} - \boxed{} = \boxed{12} - \boxed{6}$$

$$\boxed{} - \boxed{6} = \boxed{10} - \boxed{4}$$

$$\boxed{15} - \boxed{7} = \boxed{} - \boxed{5}$$

$$\boxed{16} - \boxed{10} = \boxed{12} - \boxed{}$$

Equations

Name: _____

Fill in the blanks to make the equations true.

$$\boxed{8} + \boxed{5} = \boxed{19} - \boxed{}$$

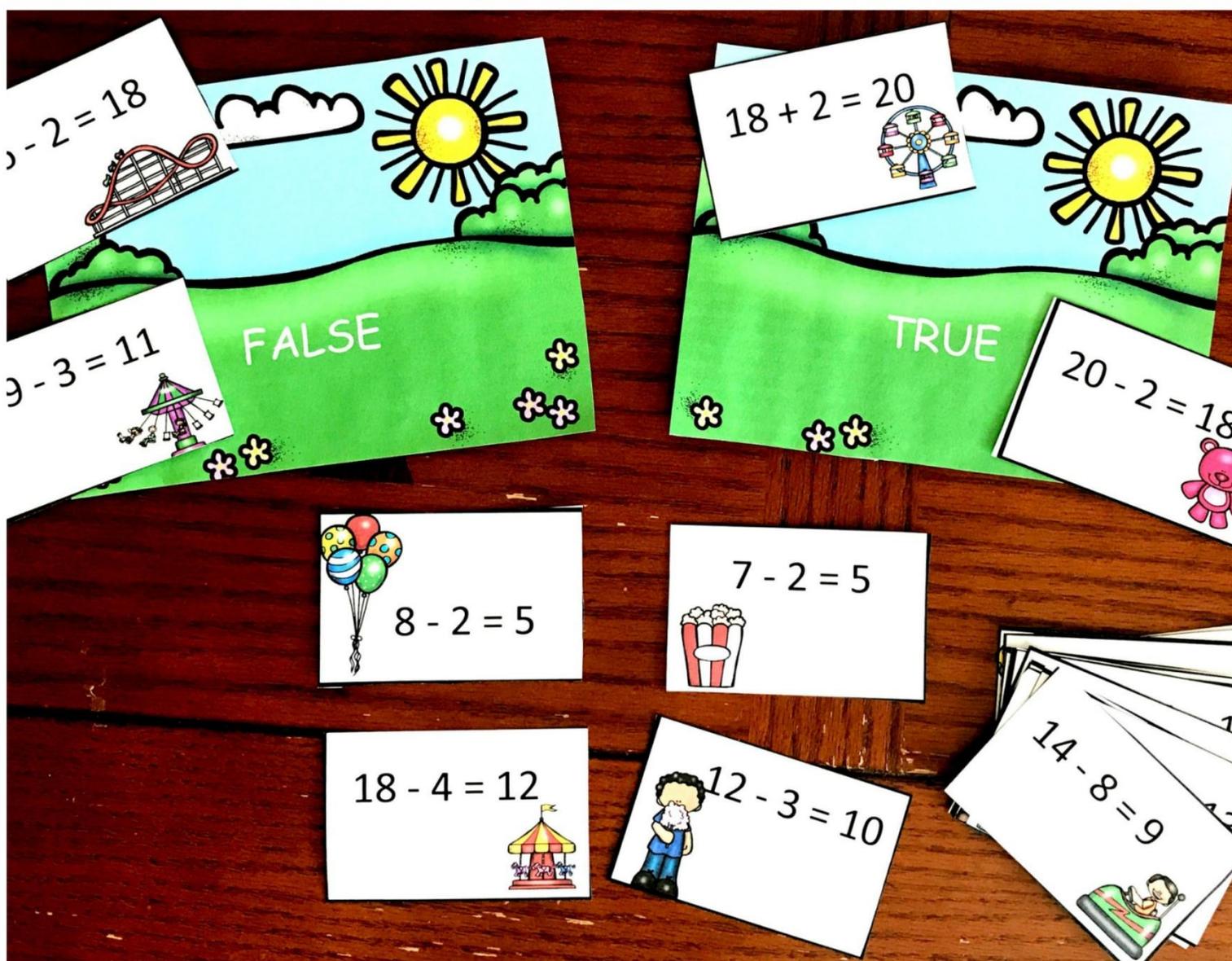
$$\boxed{15} - \boxed{4} = \boxed{8} + \boxed{}$$

$$\boxed{9} + \boxed{} = \boxed{12} - \boxed{6}$$

$$\boxed{} - \boxed{6} = \boxed{10} + \boxed{4}$$

$$\boxed{12} + \boxed{2} = \boxed{} - \boxed{5}$$

$$\boxed{16} - \boxed{10} = \boxed{3} + \boxed{}$$



Is it True or False?

Equation Sort



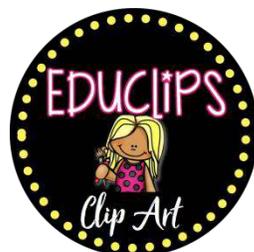
True or False

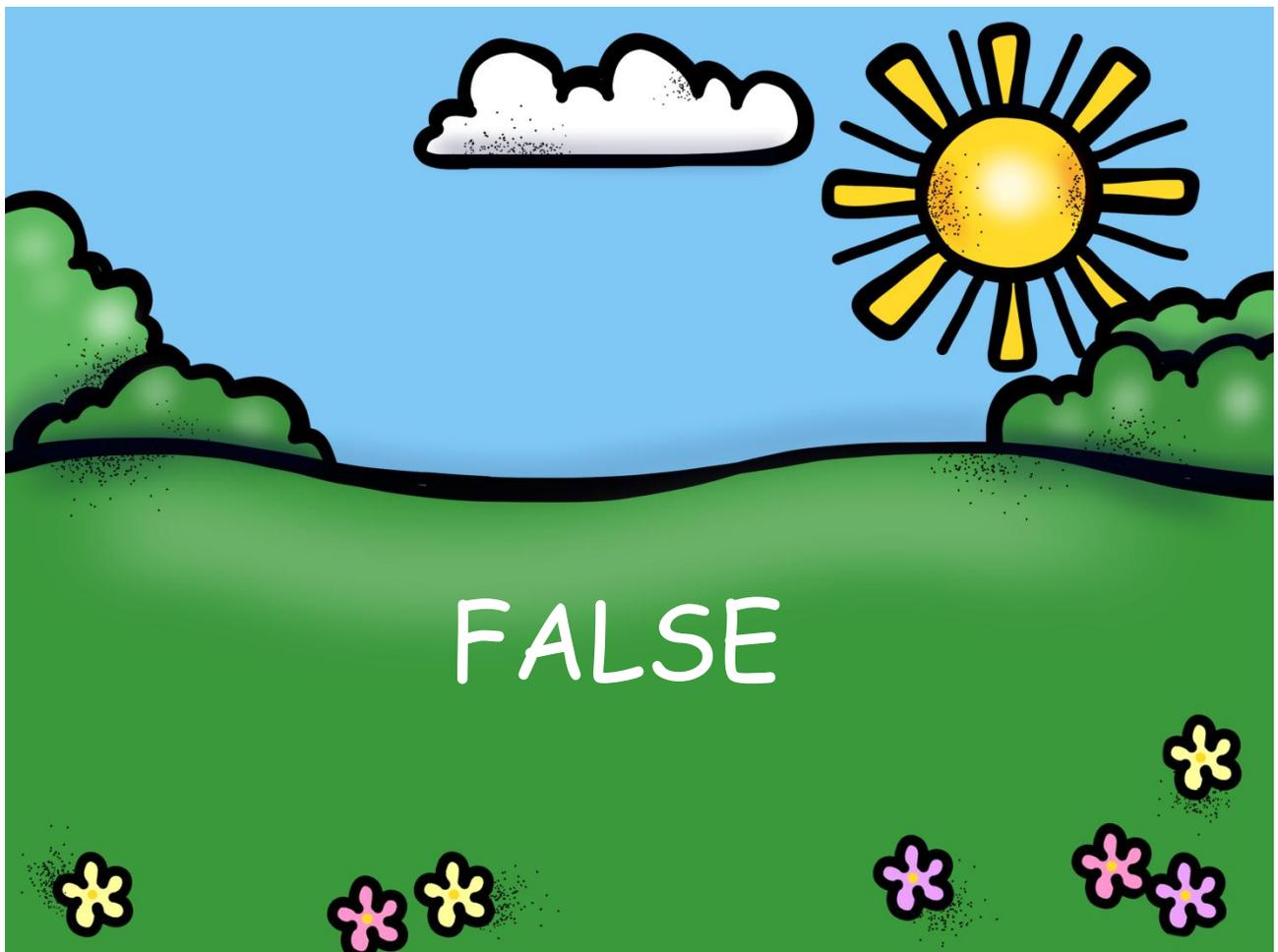
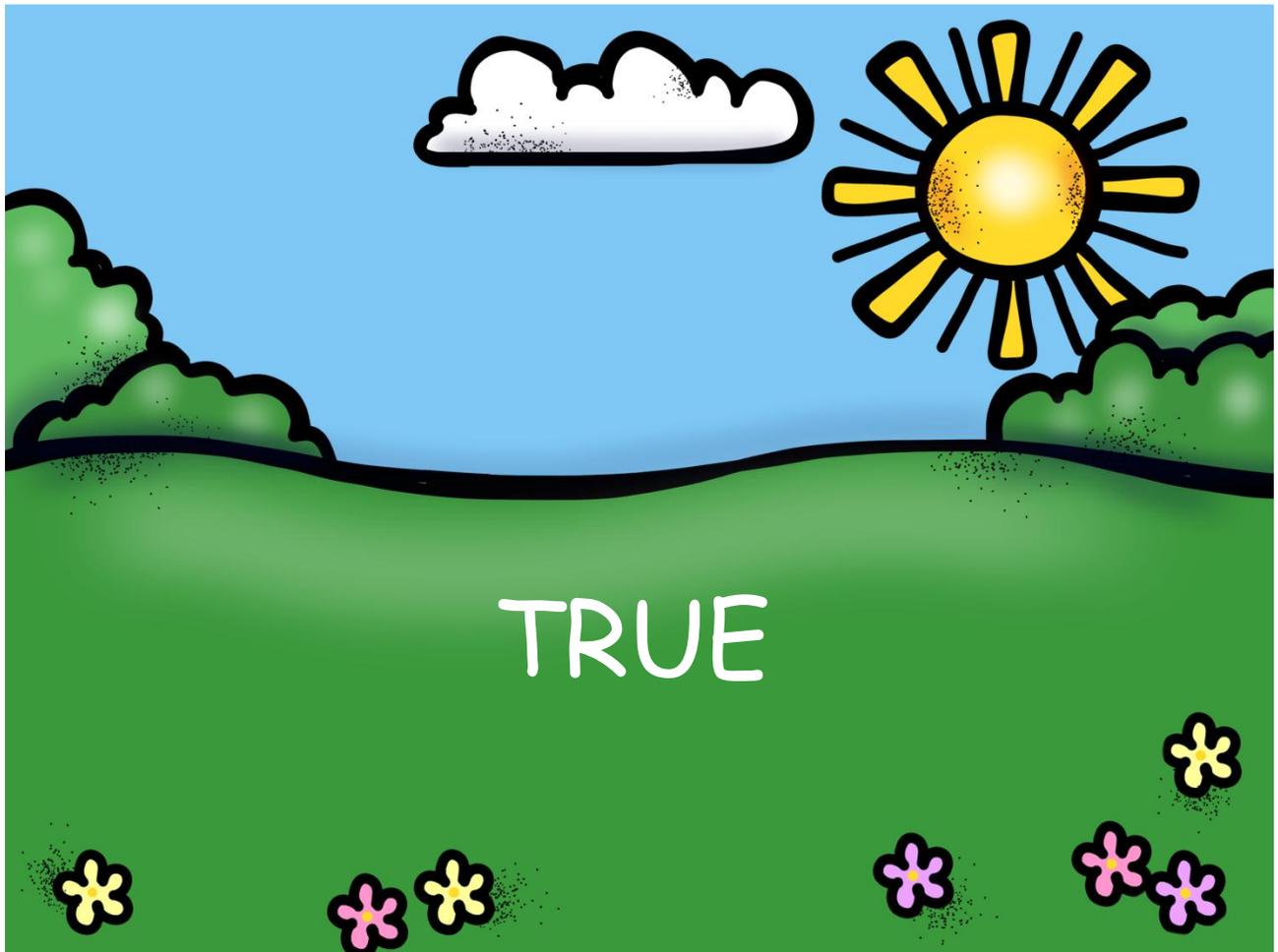
Prep Work -

- Print off true and false cards as well as equations
- Cut out equations

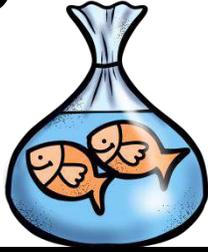
Directions -

1. Children solve each equation. If the equation is true, they place on the card that says true. If it is not true, they put in on the card that says false.





$$5 + 4 = 9$$



$$4 + 5 = 9$$

$$7 + 3 = 10$$



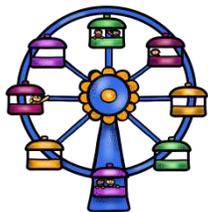
$$3 + 7 = 10$$

$$11 + 3 = 14$$



$$13 + 6 = 19$$

$$18 + 2 = 20$$



$$15 + 4 = 19$$

$$14 - 8 = 6$$



$$7 - 2 = 5$$



$$17 - 5 = 12$$



$$16 - 4 = 10$$



$$14 - 3 = 11$$



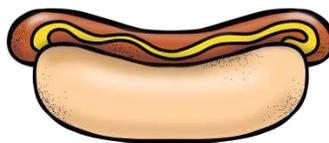
$$19 - 6 = 13$$



$$20 - 2 = 18$$



$$15 - 4 = 11$$



$$14 - 8 = 9$$



$$8 - 2 = 5$$

$$18 - 4 = 12$$



$$12 - 3 = 10$$



$$19 - 3 = 11$$



$$17 - 6 = 13$$



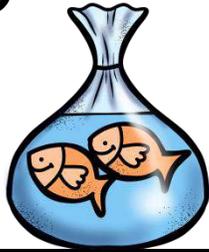
$$16 - 2 = 18$$



$$11 - 4 = 15$$



$$6 + 2 = 9$$



$$3 + 5 = 9$$

$$2 + 9 = 10$$



$$4 + 8 = 10$$

$$12 + 3 = 14$$

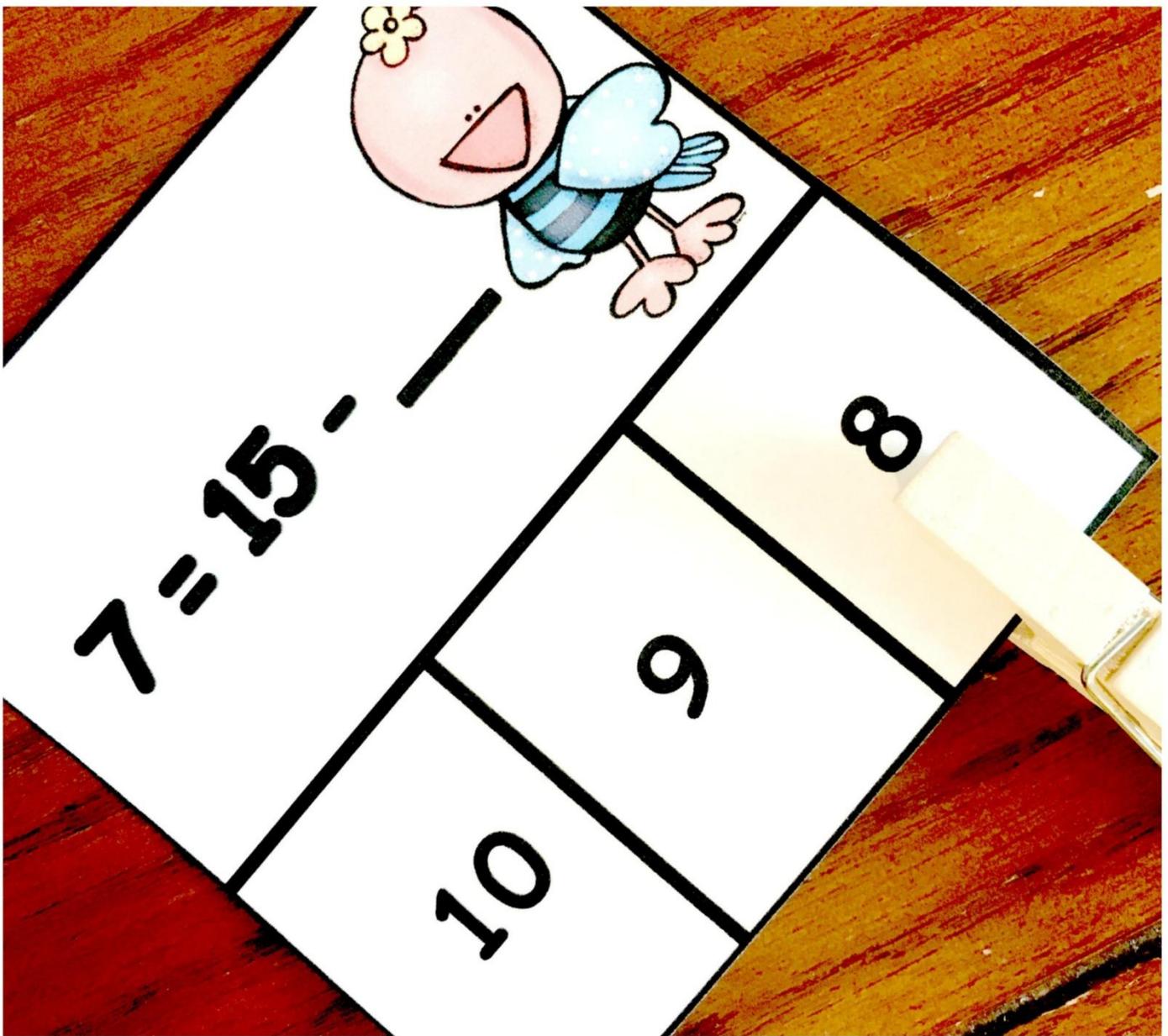


$$14 + 6 = 19$$

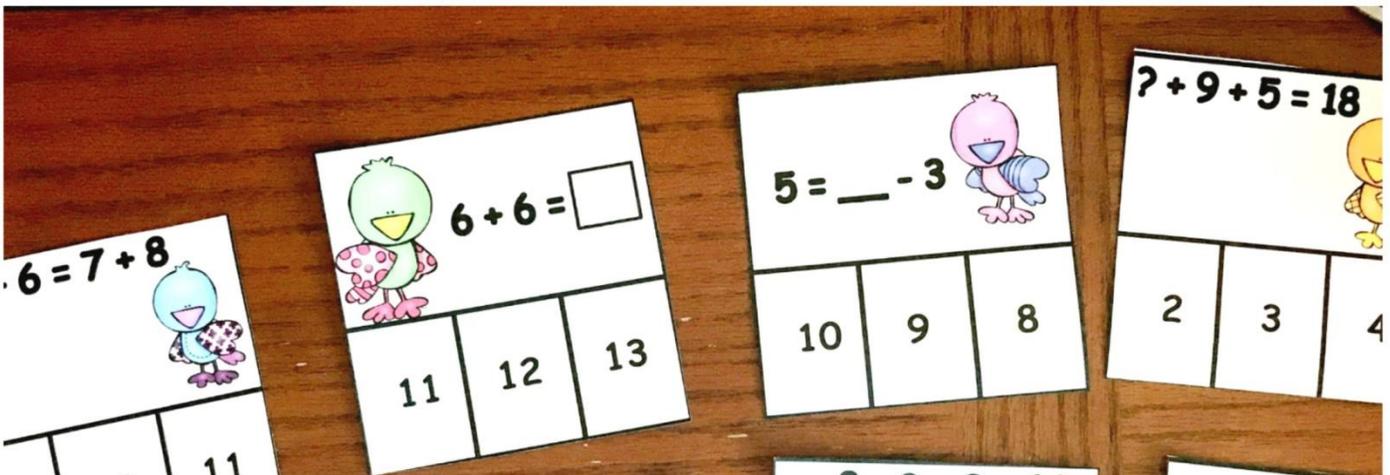
$$15 + 2 = 17$$



$$17 + 4 = 19$$



Equation Clip Cards



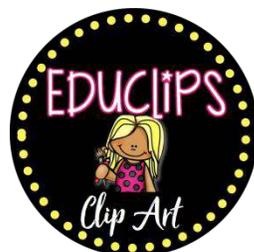
Fill in the Blank Clip Cards

Prep Work -

- Print off clip cards
- Cut out the clip cards and provide clothes pins

Directions -

1. Children figure out the number that will make the equation true and place a clothes pin on the correct answer.



$$8 + ? + 3 = 14$$



2

3

4

$$5 = \underline{\quad} - 3$$



10

9

8

$$6 + 6 = \square$$



11

12

13

$$8 + \underline{\quad} = 14 - 4$$



2

3

4

$$? + 9 + 5 = 18$$



2

3

4

$$7 = 15 - \underline{\quad}$$



10

9

8



$$12 - 6 = \square$$

4

5

6

$$\underline{\quad} + 6 = 7 + 8$$



9

10

11

$$8 + 5 + ? = 19$$



5

6

7

$$3 = _ - 7$$



10

9

8

$$9 + 8 = \square$$



16

17

18

$$7 + 8 = 19 - _$$



2

3

4

$$? + 12 + 4 = 20$$



2

3

4

$$6 = 19 - \underline{\quad}$$



11

12

13



$$17 - 8 = \square$$

9

8

7

$$\underline{\quad} + 12 = 17 + 3$$



9

8

7

$$3 + ? + 5 = 19$$



10

11

12

$$8 = _ - 7$$



10

9

8

$$6 + 7 = \square$$



11

12

13

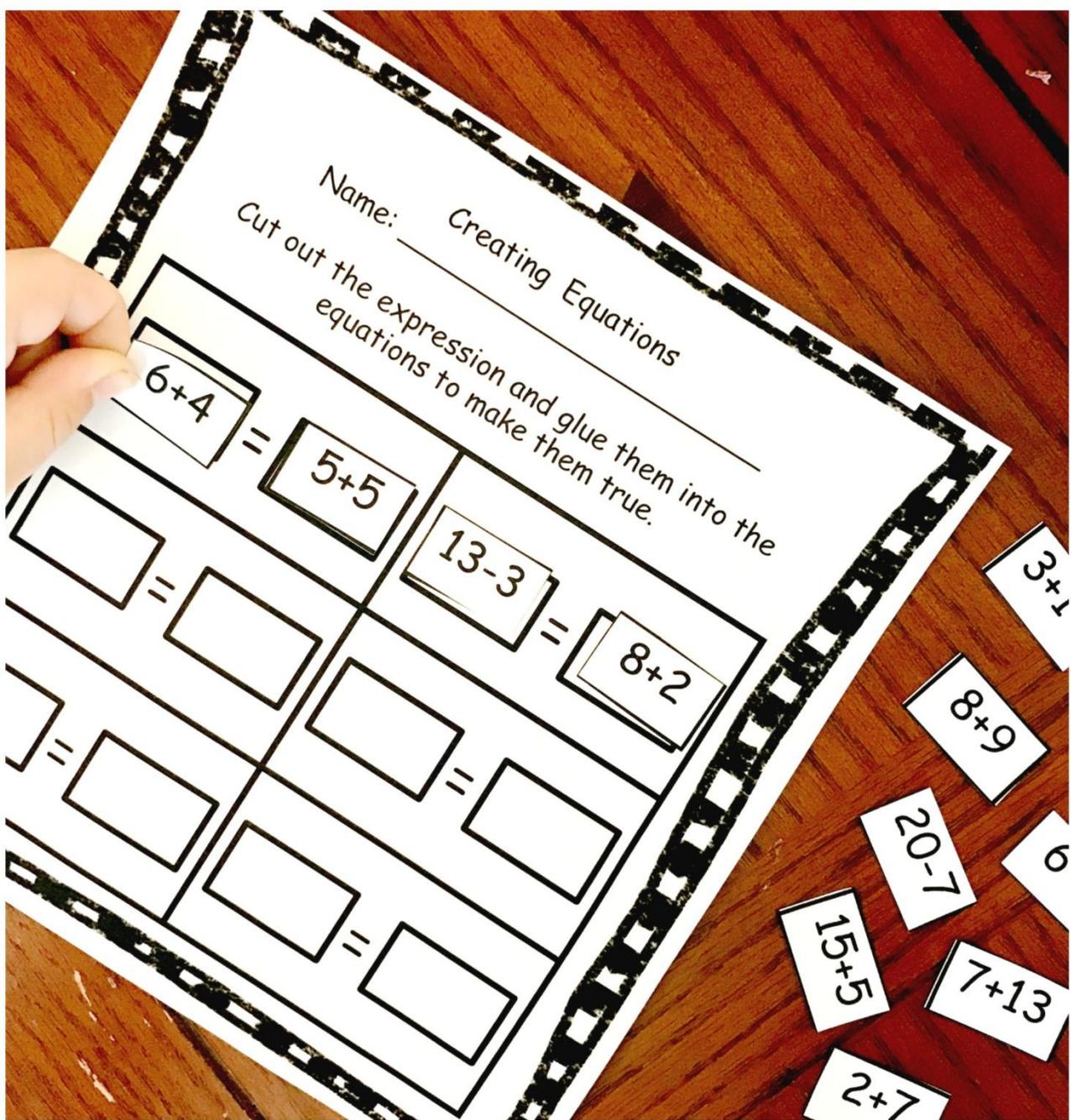
$$8 + 8 = _ - 4$$



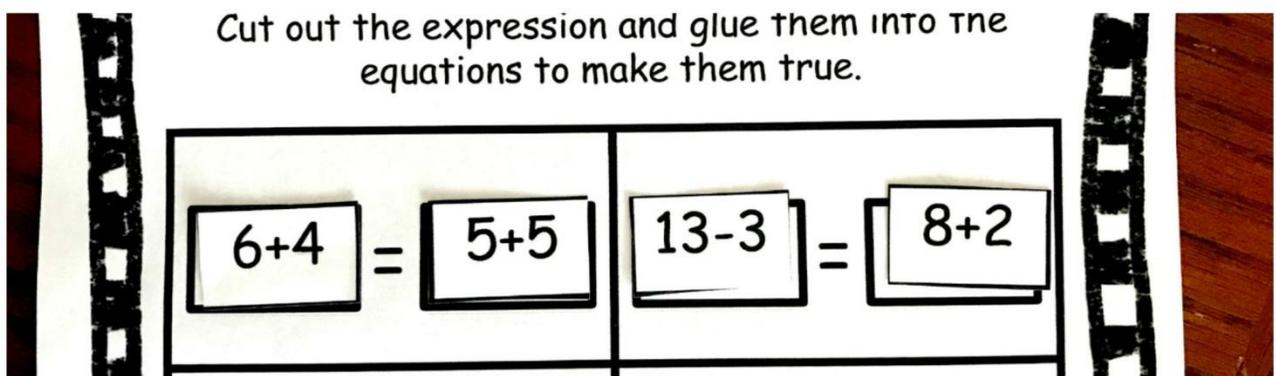
20

19

18



Balancing Equations



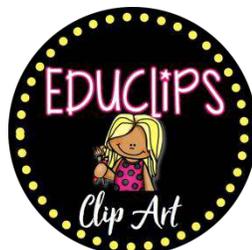
Cut and Paste Equations

Prep Work -

- Print off worksheets
- Provide scissors, glue sticks, and manipulatives

Directions -

1. Children will cut out expression and find the two expressions that are equal. They will glue those two expressions into a box to make a true equation.
2. Students will use manipulatives to check their answers.



Creating Equations

Name: _____

Cut out the expression and glue them into the equations to make them true.

<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>
<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>
<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>

3 + 1	7+8	12+6	2 + 2	14-5	6+9
7+3	4+6	6+6	9+9	4+5	16-4

Creating Equations

Name: _____

Cut out the expression and glue them into the equations to make them true.

<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>
<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>
<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>

13-3	5+5	15+5	7+13	20-7	6+7
2+7	6+3	3+14	8+9	6+4	8+2

Creating Equations

Name: _____

Cut out the expression and glue them into the equations to make them true.

<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>
<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>
<input type="text"/> = <input type="text"/>	<input type="text"/> = <input type="text"/>

19-5	18-6	5+7	9+10	5+14	9+9
8+9	7+7	20-2	19-1	17-6	6+5