

Cut and Paste 100's Chart

What's Happening in This Activity:

This activity helps children focus on figuring out missing numbers above and below on the hundreds chart.

Related Activities to Use:

Before this Activity:

- I'm Thinking of a Number
- What Number Is Missing?

After this Activity:

- Number Puzzle Clip Cards

Questions to Ask:

- How do we figure out the number above? To the left? To the right? Below?
- What do you notice about the ones place when we move up and down? What about the tens place?
- What happens to the ones place when we move to the right? To the left?

Materials:

- Scissors
- Glue

Prep-Work:

Simply print off the cut and paste pages that best meet the needs of your children.

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Before the Activity:

Take out four or five numbers off from the hundreds chart. Make sure they are all near each other, but require children to move up, down, back and forth on the numbers chart to solve them.

For my example 25, 26, 34, 35, 44, and 45 are missing.

Today, we are going to review how to find missing numbers on the hundreds chart.

Let's start with this missing number (point to where 25 should be). How can we figure out what this number is?

Yes, we can look at the number 24 and add one to make 25. Now that I know that this is 25, what will the number below it be? 35

That's right. When we go down, we add 10, so the answer will be 35. Now what will this number be? (Point to where 34 should go). 34

How did you figure that out? Subtract one from 35 or add one to 33.

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Before the Activity:

Now point to where 44 should be. *How can I figure out what this number should be?* Add 10

That's right. And when I add 10 and 34, what do I get?
44

And the number to the right of 44 will be _____? 45

What about this number? (point to where 35 should be)

Yes, it is 35. How did you figure that out? By Subtracting 10

Great job!

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Activity Time:

This activity can be used as an assessment, an independent center, or as a small group activity....but it is only recommended to be used after children have had multiple exposures to the hundreds chart.

1. Since there are numerous sheets, doing the first one together in a small group may be the key to children being successful on their own.
2. First, agree on a spot that you want to start.
3. Ask the children what strategies they could use to figure out the answer. (Counting up, counting by 10's, Subtracting one, etc)
4. Try out their suggestion and see how it works. If time permits, try out a few different suggestions and see if you get the same answer.
5. Have the children find that number and glue it into the missing spot.
6. Now focus on finding the numbers around the number you just glued in. This is a great opportunity to review what happens when you move up and down on a hundreds chart vs moving to the left and right.

Use the question on the first page as a guide to start the conversation.

When you are confident that your students are capable of completing the sheets on their own, it is now the perfect time to place this in a center or have them complete it as an assessment.

Standards:

Kindergarten:

- Count to 100 by ones and by tens.
- Count forward beginning from a given number within the known sequence (instead of having to begin at 1).

1st Grade:

- Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.
- Given a two-digit number, mentally find 10 more or 10 less than the number, without having to count; explain the reasoning used.
- Subtract multiples of 10 in the range 10-90 from multiples of 10 in the range 10-90 (positive or zero differences), using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.

2nd Grade:

- Count within 1000; skip-count by 5s, 10s, and 100s.
- Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.



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1	2	3	4	5	6	7	8	9	10
11	12		14	15	16	17	18	19	20
21		23		25	26	27	28	29	30
		33		35		37	38	39	40
41	42				46	47	48	49	50
51		53	54		56	57	58	59	60

13	24	34	55	45	44
43	32	36	31	22	52

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41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76		78		
81	82	83	84	85		87			
91	92	93	94	95					100

89	99	79	88	96	97
98	77	86	90	70	80



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51	52	53	54	55	56	57	58	59	60
61					66	67	68	69	70
71					76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
	92	93	94	95	96	97	98		
	102	103	104	105	106	107	108	109	110

63	65	72	75	99	100
62	64	73	74	91	101

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71	72	73	74	75	76	77	78	79	80
81	82	83	84			87	88	89	90
91	92	93		95			98	99	
101	102	103				107	108	109	
111	112	113	114			117	118	119	120
121	122	123	124	125	126	127	128	129	130

100	96	106	116	97	105
86	94	104	115	85	110

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81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	
		103	104	105	106	107	108		
111		113		115	116	117	118		
	122			125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140

100	102	120	101	110	119
109	112	121	123	124	114



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91	92	93	94	95	96				
	102	103	104	105	106				
	112	113	114	115	116	117			120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150

97	99	107	109	101	119
98	100	108	110	111	118

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141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174		176	177	178		
181	182	183	184						190
191	192	193	194			197	198		

189	179	199	175	188	196
200	186	185	195	187	180

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241	242	243	244	245	246	247	248	249	250
251	252	253		255	256	257	258	259	260
261	262	263	264			267	268	269	270
271	272	273	274	275			278		
281	282	283	284	285	286	287			
291	292	293	294	295	296	297	298		

300	299	288	290	289	279
280	276	266	277	265	254

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		293	294	295	296	297	298	299	
		303	304	305	306	307	308		
		313	314	315	316	317	318	319	320
	322		324	325	326	327	328	329	330
331		333	334	335	336	337	338	339	340
341	342	343	344	345	346	347	348	349	350

291	292	301	311	321	312
302	332	323	300	310	309

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341	342	343	344	345	346	347	348	349	350
351	352	353	354	355	356	357			
361	362	363	364	365		367	368		
371	372	373	374	375		377	378		
381	382	383	384	385	386	387		389	
391	392	393	394	395	396	397	398	399	

400	390	366	376	388	379
380	358	369	359	370	360

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451	452	453	454	455		457	458	459	460
461	462	463	464		466	467	468	469	470
471	472	473	474	475		477	478	479	480
481	482	483	484			487	488	489	490
		493	494	495		497	498	499	
	502		504	505	506	507	508	509	

486	500	485	456	476	492
510	501	491	465	496	503



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581	582	583	584	585	586	587	588	589	590
	592	593	594	595	596	597	598	599	
	602	603	604	605	606	607	608		610
			614	615	616	617	618		620
			624	625	626	627	628	629	630
631	632	633	634	635	636	637	638	639	640

591	619	601	622	611	600
619	612	623	613	609	621



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691		693	694	695	696	697	698		
701		703	704	705	706	707	708	709	
711			714	715	716	717	718	719	720
721			724	725	726	727	728	729	730
731	732	733		735	736	737	738	739	740
741	742			745	746	747	748	749	750

692	702	712	722	713	723
734	744	743	699	700	710



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761	762	763	764	765	766	767	768	769	770
771	772	773	774		776	777	778	779	780
781	782	783	784	785		787	788		
	792	793	794	795				799	
	802	803	804	805	806	807	808	809	
	812	813	814	815	816	817	818	819	820

790	800	810	775	796	789
801	811	791	786	797	798

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891	892	893	894	895	896	897	898	899	
	902	903	904	905	906	907	908		
	912	913	914	915	916	917	918		920
921	922	923	924	925	926	927	928	929	930
931	932	933	934	935	936	937	938		
941	942	943	944	945	946				

900	910	948	940	947	901
911	939	950	949	909	919

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951	952	953	954	955	956	957	958	959	960
961	962	963	964	965	966	967	968	969	970
971	972	973	974	975	976	977	978	979	980
981			984	985	986	987	988		
991		993		995	996	997		999	
	1002	1003		1005	1006	1007	1008		

990	1001	982	983	1010	989
1000	992	994	1004	1009	998

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