

# Equivalent Fraction Clip Cards

## DIRECTIONS:

Hand out clip cards to students one at a time. Have them read the fraction aloud to you. Then have the students place a clip next to any model that equals the fraction. I would recommend mixing them up and not doing them in the order they are presented here.

## NEEDED:

Clip cards, card stock, and clips

## Terms of use:

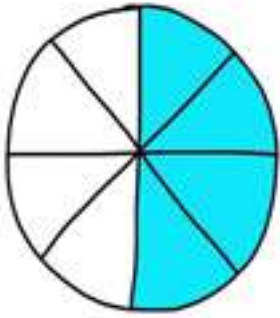
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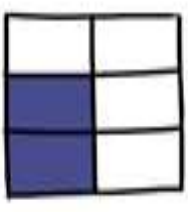
Clip Art by [MissDierking](#) and [At The Core](#)



$$4 - 4$$

$$4 - 8$$

$$1 - 2$$



$$\frac{3}{7}$$

$$\frac{4}{12}$$

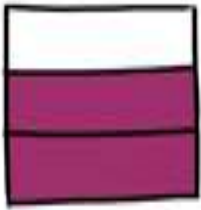
$$\frac{1}{3}$$



$$\frac{6}{12}$$

$$\frac{3}{6}$$

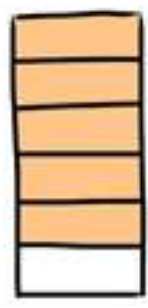
$$\frac{1}{2}$$



$$\frac{4}{6}$$

$$\frac{5}{6}$$

$$\frac{3}{4}$$



20

—

24

10

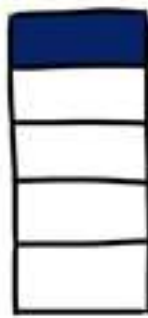
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12

6

—

7



3

—

15

2

—

10

2

—

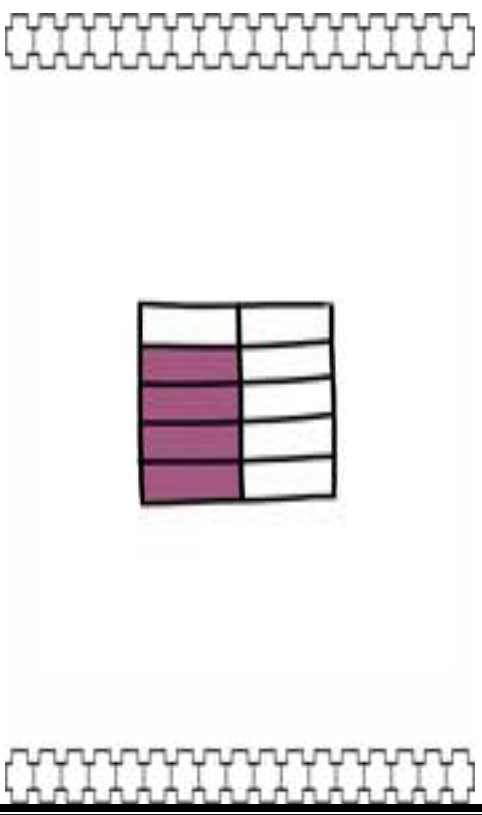
6



$$\frac{4}{5}$$

$$\frac{4}{20}$$

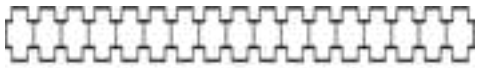
$$\frac{1}{5}$$



$$\frac{6}{10}$$

$$\frac{6}{15}$$

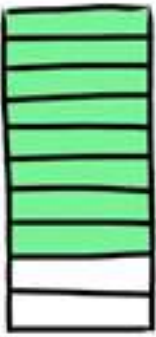
$$\frac{2}{5}$$



$$\frac{12}{15}$$

$$\frac{6}{8}$$

$$\frac{6}{10}$$

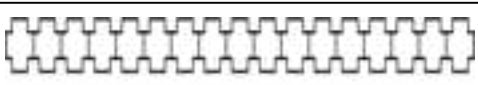


$$\frac{12}{15}$$

$$\frac{2}{4}$$

$$\frac{4}{5}$$





3

—

24

2

—

4

1

—

8



2

—

8

4

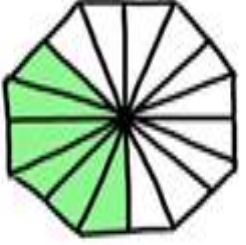
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16

1

—

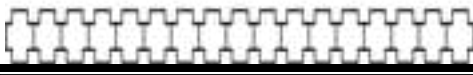
8



$$\frac{4}{12}$$

$$\frac{2}{4}$$

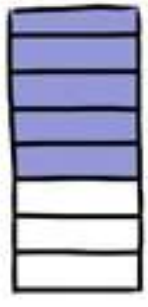
$$\frac{3}{8}$$



$$\frac{2}{4}$$

$$\frac{1}{2}$$

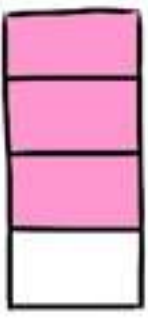
$$\frac{4}{8}$$



$$\frac{3}{4}$$

$$\frac{1}{2}$$

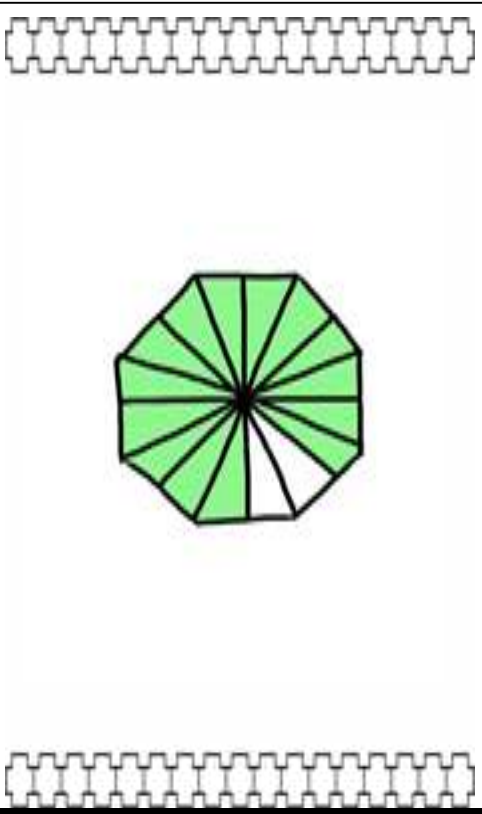
$$\frac{10}{16}$$



$$\frac{6}{8}$$

$$\frac{2}{3}$$

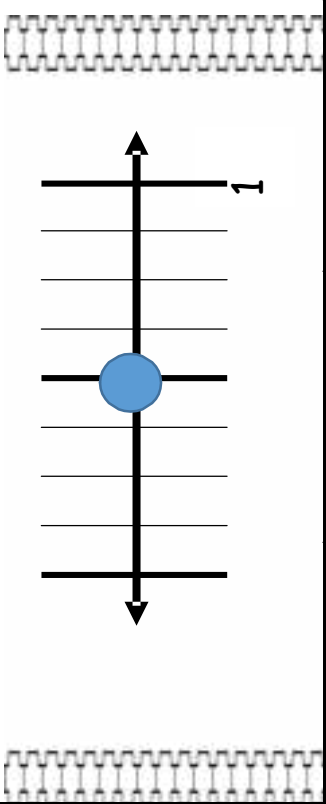
$$\frac{10}{16}$$



$$\frac{7}{8}$$

$$\frac{3}{4}$$

$$\frac{14}{16}$$



$$\frac{2}{3}$$

$$\frac{4}{8}$$

$$\frac{1}{2}$$

